

**Council Elementary/Middle**

7608 Helen Henderson Hwy, Honaker, VA 24260

Grade Span: PK-07

**Buchanan County Public Schools**

**Principal:**  
**Mrs. Maretta Lester**  
**(276) 859-9329**

**Superintendent:**  
**Mr. Larry Keith Ashby**  
**(276) 935-4551**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

21st Century Community Learning Center, General Education, Head Start Program, Pre-School Care, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Science Performance

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
 Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	217	206	199
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	93	86	80	86	80	84
English	89	84	80	86	89	86
Mathematics	87	80	74	82	74	78
Grade 3 History	100	96	84	93	82	86
History	87	73	86	88	73	82
Grade 3 Science	100	95	90	93	88	92
Science	94	96	90	94	94	92
Key: < = A group below state definition for personally identifiable results						

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
- = No data for group * = Data not yet available						

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	12	16	15
KG - Kindergarten	23	27	26
01 - Grade 1	16	23	22
02 - Grade 2	34	17	25
03 - Grade 3	14	33	17
04 - Grade 4	35	15	31
05 - Grade 5	24	30	15
06 - Grade 6	27	26	31
07 - Grade 7	18	30	24

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	2	0	0
Offenses Against Student	0	1	0
Offenses Against Staff	0	0	0
Other Offenses Against Persons	2	0	1
Alcohol, Tobacco, and Other Drug Offenses	4	0	5
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	0	2	0
Technology Offenses	0	0	0
All Other Offenses	1	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	93	97	3	82	100	0	87	100	0
	Division	90	98	2	86	100	0	86	100	0
	State	89	100	0	89	100	0	88	100	0
White	School	93	97	3	82	100	0	87	100	0
	Division	90	98	2	85	100	0	86	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	100	88	12	50	100	0	70	100	0
	Division	96	89	11	65	100	0	66	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	92	96	4	73	100	0	86	100	0
	Division	88	97	3	82	100	0	84	100	0
	State	81	100	0	81	100	0	80	100	0
Gap Group 1	School	-	<	<	75	100	0	84	100	0
	Division	-	<	<	81	100	0	83	100	0
	State	-	<	<	81	100	0	79	100	0
Mathematics Performance										
All Students	School	86	100	0	72	100	0	74	100	0
	Division	92	100	0	86	100	0	83	100	0
	State	86	100	0	88	100	0	87	99	1
White	School	86	100	0	72	100	0	74	100	0
	Division	92	100	0	86	100	0	83	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	88	100	0	47	100	0	37	100	0
	Division	96	100	0	68	100	0	67	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	85	100	0	71	100	0	71	100	0
	Division	91	100	0	84	100	0	80	99	1
	State	77	99	1	80	99	1	78	99	1
Gap Group 1	School	-	<	<	68	100	0	68	100	0
	Division	-	<	<	83	100	0	79	99	1
	State	-	<	<	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	82	69	64	97	59	100
	Division	88	-	87	-	82	-
	State	89	-	90	-	89	-
	White	School	82	69	64	97	59
	Division	88	-	87	-	82	-
	State	92	-	93	-	92	-
	Students with Disabilities	School	<	33	<	86	<
	Division	87	-	63	-	48	-
	State	61	-	62	-	62	-
	Economically Disadvantaged	School	<	56	65	94	57
	Division	84	-	84	-	78	-
	State	80	-	83	-	81	-
	History Performance						
All Students	School	89	100	85	100	75	100
	Division	88	-	84	-	75	-
	State	89	-	89	-	84	-
	White	School	89	100	85	100	75
	Division	88	-	84	-	75	-
	State	93	-	93	-	89	-
	Students with Disabilities	School	<	100	61	100	33
	Division	91	-	67	-	57	-
	State	72	-	72	-	61	-
	Economically Disadvantaged	School	89	100	82	100	70
	Division	86	-	80	-	71	-
	State	80	-	80	-	72	-
	Science Performance						
All Students	School	97	100	90	100	91	100
	Division	94	-	90	-	89	-
	State	89	-	90	-	90	-
	White	School	97	100	90	100	91
	Division	94	-	90	-	89	-
	State	94	-	94	-	94	-
	Students with Disabilities	School	<	100	57	100	<
	Division	90	-	69	-	71	-
	State	69	-	71	-	70	-
	Economically Disadvantaged	School	100	100	87	100	89
	Division	92	-	88	-	85	-
	State	79	-	82	-	82	-
	Notes:						
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	95	94	95
	Division	95	94	94
	State	95	95	95
White	School	95	94	95
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	95	93	95
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	94	93	95
	Division	94	93	93
	State	94	94	94
Notes: Attendance Rate: average daily attendance percentage  Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Asian	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Gap Group 1	Y	Y	Y
English Participation - Gap Group 2	Y	Y	Y
English Participation - Gap Group 3	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Asian	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Gap Group 1	Y	Y	Y
English Performance - Gap Group 2	Y	Y	Y
English Performance - Gap Group 3	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Asian	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Gap Group 1	Y	Y	Y
Mathematics Participation - Gap Group 2	Y	Y	Y
Mathematics Participation - Gap Group 3	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	N
Mathematics Performance - Asian	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Gap Group 1	Y	Y	Y
Mathematics Performance - Gap Group 2	Y	Y	Y
Mathematics Performance - Gap Group 3	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	N
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	43	57	100	0	33	47	80	20	29	65	94	6
	Division	36	48	84	16	36	43	78	22	34	50	83	17
	State	37	49	86	14	41	43	83	17	41	42	83	17
	Female	School	<	<	<	<	35	45	80	20	42	58	100
	Division	35	47	82	18	34	45	80	20	38	45	83	17
	State	40	49	88	12	43	42	85	15	44	41	85	15
	Male	School	<	<	<	<	30	50	80	20	<	<	<
	Division	37	50	87	13	37	40	77	23	29	55	83	17
	State	34	50	84	16	38	43	82	18	38	43	81	19
	White	School	43	57	100	0	33	47	80	20	29	65	94
	Division	36	48	84	16	36	43	78	22	35	49	83	17
	State	42	47	90	10	47	41	88	12	49	39	88	12
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	57	41	98	2	32	28	60	40	24	46	70	30
	State	30	42	72	28	29	38	68	32	26	38	64	36
	Economically Disadvantaged	School	42	58	100	0	22	44	67	33	36	57	93
	Division	31	52	83	17	29	43	73	27	30	51	81	19
	State	25	53	79	21	27	47	75	25	26	47	74	26
	Mathematics												
Grade 3													
All Students	School	36	64	100	0	45	35	81	19	65	24	88	12
	Division	61	34	95	5	46	40	86	14	57	32	89	11
	State	45	44	89	11	52	39	92	8	55	36	91	9
	Female	School	<	<	<	<	45	40	85	15	83	8	92
	Division	61	33	94	6	49	40	89	11	62	29	91	9
	State	45	44	89	11	53	40	92	8	56	36	92	8
	Male	School	<	<	<	<	45	27	73	27	<	<	<
	Division	61	36	97	3	42	40	82	18	52	35	87	13
	State	46	43	89	11	52	39	91	9	55	35	90	10
	White	School	36	64	100	0	45	35	81	19	65	24	88
	Division	61	34	95	5	46	40	86	14	58	31	89	11
	State	54	39	93	7	60	35	95	5	64	31	94	6
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	68	32	100	0	28	40	68	32	36	40	77	23
	State	31	44	75	25	34	43	78	22	33	41	74	26
	Economically Disadvantaged	School	33	67	100	0	37	42	79	21	64	29	93
	Division	58	38	96	4	41	43	84	16	53	36	89	11
	State	30	51	82	18	38	49	87	13	40	45	85	15
	Science												
Grade 3													
All Students	School	64	36	100	0	55	35	90	10	41	47	88	12
	Division	51	44	94	6	37	52	89	11	32	56	88	12
	State	42	46	89	11	42	49	91	9	39	50	90	10
	Female	School	<	<	<	<	55	35	90	10	50	50	100
	Division	48	44	91	9	38	54	92	8	37	54	91	9
	State	41	48	89	11	41	50	91	9	39	51	90	10
	Male	School	<	<	<	<	55	36	91	9	<	<	<
	Division	54	44	97	3	36	50	86	14	26	59	85	15
	State	44	45	89	11	43	48	91	9	39	50	89	11
	White	School	64	36	100	0	55	35	90	10	41	47	88
	Division	51	43	94	6	37	52	89	11	32	56	88	12
	State	52	42	93	7	52	43	95	5	48	46	94	6
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	53	47	100	0	26	45	70	30	22	52	74	26
	State	28	46	74	26	27	50	77	23	24	50	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	60	40	100	0	53	37	89	11	50	36	86	14
	Division	44	50	94	6	33	54	87	13	27	59	86	14
	State	26	55	80	20	26	58	84	16	24	58	82	18
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	School	91	9	100	0	61	23	84	16	29	53	82	18
	Division	70	23	92	8	62	26	88	12	31	44	75	25
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	<	<	<	<	60	25	85	15	33	67	100	0
	Division	63	26	89	11	64	27	91	9	31	47	78	22
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	<	<	<	<	64	18	82	18	<	<	<	<
	Division	76	19	96	4	61	25	85	15	30	42	72	28
	State	67	25	92	8	69	24	93	7	39	46	85	15
White	School	91	9	100	0	61	23	84	16	29	53	82	18
	Division	70	22	93	7	62	26	88	12	31	45	76	24
	State	75	20	95	5	76	19	96	4	45	45	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	84	16	100	0	40	32	72	28	22	37	59	41
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	90	10	100	0	53	26	79	21	29	50	79	21
	Division	67	26	93	7	55	31	87	13	26	43	69	31
	State	51	36	87	13	52	35	87	13	21	54	74	26
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	33	61	94	6	31	56	88	13	17	66	83	17
	Division	47	42	89	11	43	40	83	17	23	58	80	20
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	44	50	94	6	<	<	<	<	20	65	85	15
	Division	50	38	88	12	44	38	82	18	24	59	83	17
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	20	73	93	7	<	<	<	<	<	<	<	<
	Division	44	47	91	9	41	42	83	17	21	56	78	22
	State	47	40	87	13	45	41	87	13	38	46	85	15
White	School	33	61	94	6	31	56	88	13	17	66	83	17
	Division	47	42	89	11	43	40	83	17	23	57	80	20
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	68	29	97	3	34	32	66	34	20	45	66	34
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	35	57	91	9	36	50	86	14	18	65	82	18
	Division	46	42	88	12	42	38	80	20	18	60	79	21
	State	34	47	81	19	34	47	81	19	26	52	79	21
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	15	58	73	27	25	63	88	13	38	45	83	17
	Division	49	43	92	8	42	44	86	14	46	41	87	13
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	11	67	78	22	<	<	<	<	40	50	90	10
	Division	44	45	90	10	40	44	85	15	44	45	90	10
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	20	47	67	33	<	<	<	<	<	<	<	<
	Division	54	40	94	6	45	43	88	12	47	37	84	16
	State	49	38	87	13	51	38	88	12	55	33	88	12
White	School	15	58	73	27	25	63	88	13	38	45	83	17
	Division	49	43	92	8	43	43	86	14	46	41	87	13
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	49	100	0	36	32	68	32	27	45	73	27
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	9	61	70	30	29	57	86	14	35	41	76	24
	Division	44	47	91	9	41	44	84	16	40	47	87	13
	State	32	46	78	22	34	47	81	19	38	43	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
													Grade 5
All Students	School	35	61	96	4	34	52	86	14	24	59	82	18
	Division	23	71	94	6	27	64	91	9	29	59	88	12
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	<	<	<	<	29	59	88	12	<	<	<	<
	Division	26	67	93	7	32	58	90	10	28	59	88	12
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	27	67	93	7	42	42	83	17	<	<	<	<
	Division	19	75	94	6	21	70	92	8	29	59	88	12
	State	35	55	90	10	35	54	89	11	38	50	88	12
White	School	35	61	96	4	34	52	86	14	24	59	82	18
	Division	23	71	94	6	27	64	91	9	28	60	88	12
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	68	97	3	15	63	78	22	21	49	70	30
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	33	58	92	8	26	53	79	21	29	50	79	21
	Division	22	70	92	8	20	68	88	12	25	60	85	15
	State	24	61	85	15	24	60	84	16	25	57	82	18
English: Writing													
													Grade 5
All Students	School	35	47	82	18	11	54	64	36	18	41	59	41
	Division	24	58	82	18	6	72	77	23	12	60	71	29
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	<	<	<	<	7	67	73	27	<	<	<	<
	Division	25	62	87	13	7	76	84	16	18	60	78	22
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	10	60	70	30	15	38	54	46	<	<	<	<
	Division	23	55	78	22	4	67	70	30	5	59	65	35
	State	22	61	83	17	16	67	84	16	19	63	83	17
White	School	35	47	82	18	11	54	64	36	18	41	59	41
	Division	24	58	82	18	6	72	77	23	12	59	71	29
	State	32	57	89	11	25	65	90	10	28	61	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	49	90	10	2	42	44	56	8	40	48	52
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	<	<	<	<	6	59	65	35	14	43	57	43
	Division	21	59	80	20	4	72	76	24	9	58	67	33
	State	13	64	77	23	10	70	80	20	13	65	78	22
Mathematics													
													Grade 5
All Students	School	36	52	88	12	31	48	79	21	35	47	82	18
	Division	51	39	90	10	41	44	85	15	46	37	83	17
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	<	<	<	<	41	35	76	24	<	<	<	<
	Division	50	40	90	10	42	43	86	14	53	33	85	15
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	18	65	82	18	17	67	83	17	<	<	<	<
	Division	51	39	91	9	39	44	83	17	40	41	81	19
	State	57	33	89	11	57	32	89	11	56	32	88	12
White	School	36	52	88	12	31	48	79	21	35	47	82	18
	Division	51	39	90	10	41	44	85	15	46	37	83	17
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	34	93	7	35	43	78	22	30	40	70	30
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	21	57	79	21	26	53	79	21	36	43	79	21
	Division	47	41	89	11	38	46	84	16	44	37	81	19
	State	43	41	84	16	45	40	85	15	44	39	83	17
Science													
													Grade 5
All Students	School	61	33	94	6	38	52	90	10	29	65	94	6
	Division	41	54	94	6	19	67	87	13	17	68	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	26	62	88	12	32	56	88	12	29	58	87	13
	School	<	<	<	<	41	47	88	12	<	<	<	<
	Division	36	58	93	7	19	67	86	14	15	68	83	17
Male	State	23	64	87	13	29	58	87	13	26	60	86	14
	School	50	40	90	10	33	58	92	8	<	<	<	<
	Division	45	50	95	5	20	67	87	13	19	68	87	13
White	State	29	60	89	11	35	54	89	11	32	56	88	12
	School	61	33	94	6	38	52	90	10	29	65	94	6
	Division	41	54	94	6	19	67	87	13	17	68	85	15
Students with Disabilities	State	33	61	93	7	39	54	93	7	36	56	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	60	98	3	9	63	72	28	6	68	74	26
Economically Disadvantaged	State	18	52	70	30	20	49	69	31	16	48	64	36
	School	<	<	<	<	32	53	84	16	29	64	93	7
	Division	38	55	93	7	16	68	85	15	14	69	83	17
	State	14	64	79	21	18	61	79	21	15	63	77	23
<b>English: Reading</b>												<b>Grade 6</b>	
All Students	School	26	63	89	11	33	42	75	25	35	58	94	6
	Division	33	56	89	11	34	46	80	20	28	62	90	10
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	School	<	<	<	<	<	<	<	<	47	47	94	6
	Division	35	57	92	8	38	47	85	15	31	58	89	11
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	School	26	58	84	16	25	44	69	31	21	71	93	7
	Division	31	56	87	13	31	45	76	24	25	67	91	9
	State	34	50	84	16	39	47	86	14	39	46	85	15
White	School	26	63	89	11	33	42	75	25	35	58	94	6
	Division	33	56	89	11	34	46	80	20	28	62	90	10
	State	44	46	91	9	49	43	92	8	50	41	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	63	91	9	19	30	49	51	18	65	83	18
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	School	29	65	94	6	21	36	57	43	30	61	91	9
	Division	30	58	89	11	29	49	77	23	23	66	89	11
	State	24	53	77	23	26	54	80	20	24	53	77	23
<b>Mathematics</b>												<b>Grade 6</b>	
All Students	School	22	63	85	15	17	38	54	46	29	35	65	35
	Division	45	35	80	20	24	50	75	25	18	36	55	45
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	School	<	<	<	<	<	<	<	<	35	35	71	29
	Division	40	41	81	19	26	50	77	23	21	33	54	46
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	School	32	58	89	11	13	38	50	50	21	36	57	43
	Division	50	30	79	21	23	50	73	27	16	39	55	45
	State	32	40	72	28	35	41	76	24	31	41	71	29
White	School	22	63	85	15	17	38	54	46	29	35	65	35
	Division	45	35	80	20	24	50	75	25	18	36	55	45
	State	37	42	79	21	42	41	83	17	37	42	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	72	15	87	13	12	42	53	47	10	34	44	56
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	School	24	65	88	12	7	43	50	50	26	39	65	35
	Division	40	42	82	18	21	53	73	27	14	39	53	47
	State	20	41	61	39	22	43	65	35	19	41	60	40
<b>History and Social Science (Alternate Assessment)</b>												<b>Grade 6</b>	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	54	92	8
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	-	-	-	-	-	-	-	-	37	54	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	39	53	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	37	54	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	52	93	7
<b>English: Reading</b>													<b>Grade 7</b>
All Students	School	41	47	88	12	34	48	83	17	48	35	83	17
	Division	33	56	88	12	33	50	83	17	26	54	81	19
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	45	45	91	9	30	40	70	30	<	<	<	<
	Division	36	54	91	9	38	46	84	16	24	64	88	12
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	<	<	<	<	37	53	89	11	47	27	73	27
	Division	30	57	87	13	28	53	81	19	28	47	75	25
	State	44	43	87	13	40	47	87	13	37	50	86	14
White	School	41	47	88	12	34	48	83	17	48	35	83	17
	Division	33	56	88	12	33	50	83	17	26	54	81	19
	State	54	38	93	7	51	42	93	7	48	45	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	71	98	2	14	37	51	49	9	46	54	46
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	45	36	82	18	38	38	76	24	<	<	<	<
	Division	28	58	86	14	28	52	80	20	21	58	79	21
	State	28	52	80	20	26	54	80	20	22	57	80	20
<b>Mathematics</b>													<b>Grade 7</b>
All Students	School	22	78	100	0	14	48	62	38	26	30	57	43
	Division	54	33	87	13	42	38	80	20	40	39	79	21
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	School	25	75	100	0	0	50	50	50	<	<	<	<
	Division	51	35	86	14	45	39	84	16	48	36	83	17
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	School	<	<	<	<	21	47	68	32	13	40	53	47
	Division	57	31	88	12	39	37	76	24	34	41	75	25
	State	28	42	71	29	28	45	73	27	33	42	75	25
White	School	22	78	100	0	14	48	62	38	26	30	57	43
	Division	54	33	87	13	42	38	80	20	40	39	79	21
	State	34	45	79	21	33	47	80	20	40	43	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	79	19	98	2	25	34	59	41	23	37	60	40
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	School	17	83	100	0	14	48	62	38	<	<	<	<
	Division	51	33	84	16	42	37	79	21	40	36	76	24
	State	19	41	60	40	19	45	64	36	20	45	65	35
<b>United States History to 1877</b>													<b>Content Specific</b>
All Students	School	46	33	79	21	29	46	75	25	17	47	63	37
	Division	28	36	64	36	20	51	71	29	12	44	57	43
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	<	<	<	<	<	<	<	<	13	50	63	38
	Division	21	32	53	47	17	53	70	30	8	41	49	51
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	59	29	88	12	25	44	69	31	21	43	64	36
	Division	35	40	75	25	23	48	71	29	17	48	65	35
	State	28	48	77	23	29	51	80	20	41	41	82	18
White	School	46	33	79	21	29	46	75	25	17	47	63	37
	Division	28	36	64	36	20	51	71	29	12	44	56	44

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	31	50	81	19	32	52	83	17	45	41	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	66	22	88	12	5	60	64	36	3	38	41	59
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	47	27	73	27	14	57	71	29	14	41	55	45
	Division	23	42	65	35	15	51	65	35	11	42	53	47
	State	13	46	59	41	13	51	64	36	19	48	67	33
<b>United States History from 1877 to Present</b>											<b>Content Specific</b>		
All Students	School	-	-	-	-	62	24	86	14	9	61	70	30
	Division	-	-	-	-	35	45	80	20	16	51	67	33
	State	-	-	-	-	52	40	91	9	33	51	85	15
Female	School	-	-	-	-	40	40	80	20	<	<	<	<
	Division	-	-	-	-	32	46	78	22	10	52	62	38
	State	-	-	-	-	48	43	91	9	29	54	83	17
Male	School	-	-	-	-	74	16	89	11	7	60	67	33
	Division	-	-	-	-	38	44	82	18	21	51	72	28
	State	-	-	-	-	56	36	92	8	37	49	86	14
White	School	-	-	-	-	62	24	86	14	9	61	70	30
	Division	-	-	-	-	35	45	80	20	16	51	67	33
	State	-	-	-	-	59	35	94	6	40	49	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	12	51	63	37	3	44	47	53
	State	-	-	-	-	27	48	75	25	12	47	59	41
Economically Disadvantaged	School	-	-	-	-	52	33	86	14	<	<	<	<
	Division	-	-	-	-	30	49	78	22	14	53	68	32
	State	-	-	-	-	33	51	84	16	17	56	73	27
<b>Virginia Studies</b>											<b>Content Specific</b>		
All Students	School	-	-	-	-	-	-	-	-	59	35	94	6
	Division	-	-	-	-	-	-	-	-	45	43	87	13
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	41	83	17
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	44	91	9
	State	-	-	-	-	-	-	-	-	50	39	90	10
White	School	-	-	-	-	-	-	-	-	59	35	94	6
	Division	-	-	-	-	-	-	-	-	44	43	87	13
	State	-	-	-	-	-	-	-	-	56	37	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	57	75	25
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	50	43	93	7
	Division	-	-	-	-	-	-	-	-	39	47	86	14
	State	-	-	-	-	-	-	-	-	31	51	82	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	3	0	0
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	0	0	1
	State	593	739	880
Industry Certification	School	*	*	*
	Division	19	0	5
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
Total Credentials Earned	School	*	*	*
	Division	22	0	6
	State	19842	29057	36719
Students Earning One or More Credentials	School	*	*	*
	Division	22	0	6
	State	16981	24255	30613
CTE Completers	School	*	*	*
	Division	190	201	232
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Black	-	-	-
Hispanic	-	-	-
White	<	<	<
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Race Unknown	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			



## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	6	4
High Poverty	2	6	4
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
Provisional	6	5	5
Provisional Special Education	2	1	0
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	62	62	67
Master's Degree	38	38	33
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	54	54	56
Master's Degree	42	42	40
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	43	43	43
Master's Degree	55	54	54
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			